# **Exegesis of Hebrews, NT 765**

First Semester 2014

# Assignments details and timetable:

### 1- Short Quiz

- a. Introductory Reading (15%). Students are expected to read the introduction to Elingworth's commentary on Hebrews, that of Trotter and of Lane. The quiz will cover basic knowledge of the Hebrews' context, argument, structure, themes.
- b. Translation quizzes (10%). You will be asked to translate short passages from Hebrews. There will be 2 translation quizzes, each worth 5%.
- 2 Concept comprehension study (35%). You will complete a word study, 500 words long, worth 15% (with 2 words to analyse), and one theological theme short study, 750 words long, worth 20%.

#### Word studies examples / choices:

άρχηγος, τελειωτης, προδρομος, the pioneering saviour theology, 12.1, 6.20 παιδεια, the theology of discipline and perseverance, 12.4-11 άρχιερευς, the theology of Jesus' high priesthood, 7.11-28. κατα την ταξιν Melchisedek and Aaron, the theology of priesthood, σκια, εἰκονα, real things in heaven and in the future, their images and their shadows, 8.5, 9.23-24, 10.1, 11.1 άγενελογητος, without genealogy, 7.3

#### Themes examples / choices:

Jesus and Melchisedek parallels, 7.1-3, Keeping or loosing one's salvation? 6.4-12, 10.26-29, 39 The Temple liturgy and Jesus, 10.19-21, 9.11-12, 7.26-28 Jesus sonship, divinity and incarnation πιστις, the theology of faith in Hebrews δικαιοσυνη, the theology of righteousness in Hebrews πλειονος, the theology of Jesus' superiority

ήμηρα, σημερον, καταπαυσιν, the theology of "the other Sabbath", 3.6-15, 4.1-8,

# 3 - Exegetical paper (40%).

The exegetical paper is a 1500 word study that would take a short text from Hebrews and analyse it through all the exegetical stages.

# Paper title:

Choose one of the following Hebrews pericopes and establish by exegetical analysis what is the message intended by the original author to his primary audience.

The texts offered as an option for this short study are listed below:

Hebrews

```
1.1-4, 1.7, 2.14-18, 3.1-6
4.1-2, 4.12-13, 4.14-16,
6.4-12, 7.1-3, 7.4-10, 7.22-24, 8.1-5,
9.11-14, 9.23-26, 9.27-28, 10.19-22, 10.26-29,
```

11.4-7, 11.23-28, 12.1-3, 12.4-11, 13.7-16

#### Requirements

The students should be able to comment on the Greek text of Hebrews (NA27 and UBS4, for the manuscript variants). There should be evidence of textual analysis, contextual and co-textual criticism, of structure and vocabulary analysis, of translation and theological discussion and stating – restating of the theme. The student should use 3 to 5 sources from those listed in the selective bibliography and the essay should include 7-11 footnotes, and show that the student is able to understand, discuss and interpret the chosen periscope and the commentators views on that passage.

# $Test\ time table\ and\ markings$

6 Feb. Thursday	13.30-14.00	Test on Heb 1-4: Introduction test and translation quiz 1, 15+5=20%
12 Feb. Wednesday	13.30-14.30	Test Heb.5-10: Concept study and translation quiz 2, 15+5=20%
14 Feb. Friday	16.30	Theological theme study (handing in) 20%
14 Feb. Friday or later, next week	16.30	$Hebrews\ Exegetical\ Paper\ (handing\ in),\ 1500\ vords,\ 40\%$